



Core Themes and Evidence-Based Instructional Methods Incorporated in the Links™ Curriculum

Themes of Instruction (National Research Council, 2001; Snell & Brown, 2006; Wehmeyer, 1998)	Instructional Methods (National Autism Center, 2009; National Professional Development Center, 2010; Snell & Brown, 2006)
Independence	Principles of Applied Behavior Analysis
Self-Determination	Discrete Trial Training
Functional and Generalizable	Task Analysis (i.e. Functional Routines)
Content of Instruction (National Research Council, 2001; Snell & Brown, 2006)	Using Visual and Environmental Supports
	Antecedent-Based Strategies
School and Community Routines	Positive Behavior Strategies and Supports
Responding to Language	Self-Management Techniques
Communicating with Others	Augmentative Communication Systems
Functional Academics	Modeling/Imitation strategies
Engaging in Diverse Activities	Joint Attention
Social Skills	Using Student Schedules
	Reinforcement
	Structured Work Systems
	Peer Mediated Instruction
	Prompting Strategies

Resources

Cooper, J.O., Heron, T.E., & Heward, W.L. (2007). *Applied behavior analysis (2nd ed.)*. Upper Saddle River, NJ: Pearson/Merrill-Prentice Hall.

DeBoer, S.R. (2007). *How to do discrete trial training*. Austin, TX: Pro-Ed.

McClannahan, L.E., & Krantz, P.J. (2010) *Activity schedules for children with autism: Teaching independent behavior (2nd ed.)*. Bethesda, MD: Woodbine House.

National Autism Center (2009). *National Standards Project findings and conclusions: Addressing the need for evidence-based practice guidelines for Autism Spectrum Disorders*. Randolph, MA: National Autism Center.

National Professional Development Center (2010). *Comparison with National Standards Project*. Retrieved from <http://autismpdc.fpg.unc.edu/content/national-standards-project>.

National Research Council (2001). *Educating children with autism*. Committee on Educational Interventions for Children With Autism, Division of Behavioral and Social Sciences and Education. Washington, DC: National Academy Press. National Academy Press.

Snell, M.E., & Brown, F. (2011). *Instruction of students with severe disabilities (7th ed.)*. Upper Saddle River, NJ: Pearson.

Wehmeyer, M.L., & Schwartz, M. (1998). The relationship between self-determination, quality of life, and life satisfaction for adults with mental retardation. *Education and Training in Mental Retardation and Developmental Disabilities, 33*, 2-12.